



Children's Literacy Center Program Evaluation
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Results from a 2003 program evaluation performed by the Pikes Peak Educational Research Center of University of Colorado showed that “students participating in Peak Reader make substantial gains on internally designed measures of reading as well as externally validated assessments. When compared to students with similar reading skills, third-graders who participated in Peak Reader’s twelve-week program posted greater mean differences on all three external measures of reading achievement. Tutors and parents are very satisfied with the program. The commitment of the Children’s Literacy Center to continually and objectively evaluate the Peak Reader program will continue to result in improved outcomes for participating students.”