

Creative Writing Awards Ceremony with winning essays



Excerpt from essay

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Additionally, she was fluent in French and Spanish. Her other academic abilities astounded me.

Tutoring at the Literacy Center takes a special place in my heart. It always feels great to help somebody. However, helping a child is even more fulfilling. I feel that by tutoring these children, I have helped them progress in school. I have challenged them to think outside the box and to hone their reading skills. These children will rely on their reading skills the rest of their lives. I sincerely hope that I motivated them to set personal goals and to achieve them. After all, overcoming the obstacle of reading is very similar to overcoming any other obstacle in life. It requires confidence and reassurance by others, and it ultimately takes time. Nothing challenging is solved in a matter of seconds. By helping young students, I am contributing to the future generation of our society.

Essay Page One

Debster Brook was a student at Sunrise Elementary School. Not only that, Debster Brook was known for being the best at football! He was happy because he was finally going to the playoffs. However, Debster was very bad at reading.

One day, Debster was exercising for the game by running around the track five times. Eventually, Debster has to get dressed for the game. The coach tells the players what to do. And the game starts. Debster's team is quickly up by seven points. Then, it is halftime. Debster throws the ball at the last five seconds and wins the game! Next, they go to the locker room. With winning that game, they get to go to the championship which is in two weeks. They all go home with a happy face on!

The next day, Debster goes to school. After class, Debster's friends get together and talk about the game. Debster and his friends then walk home. Debster finds out his friends all read their books for Mrs. Frog's class and he hasn't because he can't read very well. Knowing he needs to finish the reading test, Debster tells his mom to let him go to the Children's Learning Center. His tutor helped him every Monday and Wednesday. Debster went there to learn to read better, because he knew he owed it to the team.

Next, Debster takes his book test and gets an "A." Debster finds out his other friend had got an "F." So Debster's class goes to gym class. When class is over, Debster goes to his friends and talks about school. When Debster shows his mom his test, his mom lets him play in the championship game. Finally, it's game day and the game is about to start. Debster is at the two yard line on kick-off going for a touchdown. It's 4th

quarter with 8:55 to go. Debster makes a kick-off and makes another touchdown. Finally, they win the game! They celebrate in the locker room. After that, Debster goes to the Children's Literacy Center to brush up on his reading. When Debster finishes his reading, he goes home to tell his dad all about the game. Debster then goes to bed to have good nights sleep. That night, Debster had a dream of winning the Super Bowl.

Essay #2

My Experience Tutoring at the Children's Literacy Center

Tutoring at the Literacy Center has become part of my normal routine over the past year and a half. I started tutoring during the second semester of my junior year. I have continued tutoring throughout the entirety of my senior year. When I tutor, I truly feel like I am giving back to my community. I feel like I am helping others while also allowing my sense of self to grow.

Before I started tutoring, I attended an informational session about the proper procedures for aiding the learning of the students. Soon after, I was assigned a student and I began my tutoring right away. My first student was a young boy in second grade. He struggled with all of the basic reading skills including comprehension, fluency, and vocabulary. Reading was not high on his list of priorities, perhaps because reading was a constant struggle for him. However, he was extremely curious, and he always maintained a positive attitude. Throughout the duration of our tutoring sessions, we worked on the same level of books. However, his attitude towards reading changed dramatically. He felt the need to perform well so that he could receive positive praise and reinforcement. His confidence level rose enormously every week, and he left the program with the precious gift of self-assurance and self-esteem.

When I continued to tutor in my senior year, I was assigned a third grade girl. She was completely different and unique from my first student. She sought assistance with reading, but her needs were dissimilar from my other student. Her vocabulary skills were very impressive. In fact, she ~~made~~ it through almost an entire list of six hundred sight words without any errors. However, she struggled with her reading fluency. I placed my main focus on this area and continually read with her. Luckily, my student held a passion for learning. She was always ready to conquer a new challenge. I strongly admired her ~~readiness~~ to take on the world because I never possessed such a quality at her age. Her struggle ~~with~~ reading surprised me because of her vivid imagination. She could weave the most elaborate stories about practically anything. Additionally, she was fluent in French and Spanish. Her other academic abilities astounded me.

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